

INVESTING IN INNOVATION FUND (i3)

FY 2016 SCALE-UP NOTICE OF INTENT SUMMARY DOCUMENT

Notes on the i3 Scale-up Notice of Intent Summary Document

- 1. Organizations were not required to submit an intent to apply, nor are they required to apply once they have submitted an intent, so this may not be a wholly accurate predictor of applications we will actually receive or of the sources of applications.
- 2. Potential applicants submitted multiple intents to apply, in some cases indicating different priorities or grant types, in some cases not. Therefore, the summary information is an estimate used for planning purposes only and we have only released the names and locations of potential applicants to facilitate identification and potential connections.
- 3. Only one organization name is listed for each intent received. Therefore, this list does not indicate all organizations that may be partners or who may have been included in the intents submitted.
- 4. This list reflects information that was reported to us and has not otherwise been vetted by the agency for accuracy.
- 5. We collect this information with the goal of informing our internal planning (i.e., Have we lined up enough peer reviewers? Are there consistent patterns we should address through targeted guidance or FAQs?) and find it helpful for that purpose.

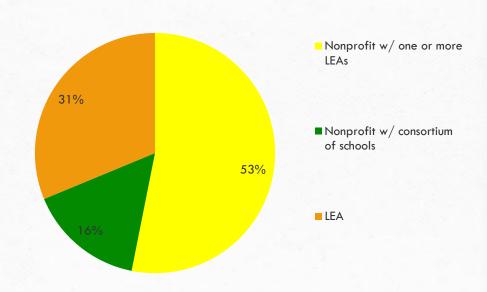


Summary Data

Eligible Applicant Type

Eligible Applicant Type Total Nonprofit w/ one or more LEAs 17 Nonprofit w/ consortium of schools 5 LEA 10 Total

Eligible Applicant Type



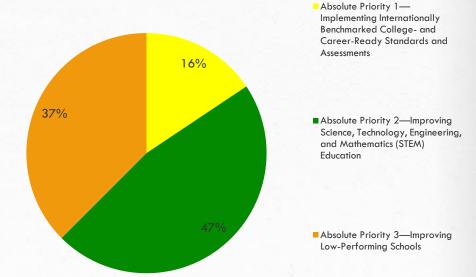


Summary Data

Scale-up Notice of Intent by Absolute Priority

Absolute Priority	Response Count
Absolute Priority 1—Implementing Internationally Benchmarked College- and Career-Ready Standards and Assessments	5
Absolute Priority 2—Improving Science, Technology, Engineering, and Mathematics (STEM) Education	15
Absolute Priority 3—Improving Low-Performing Schools	12
Total	32

Which Absolute Priority will you address?





Summary Data

AP4 Serving Rural Communities by Absolute Priority

AP4: Serving Rural Communities by Absolute Priority

Absolute Priority 1—Implementing Internationally
Benchmarked College- and Career-Ready Standards and
Assessments

4

Absolute Priority 2—Improving Science, Technology,
Engineering, and Mathematics (STEM) Education

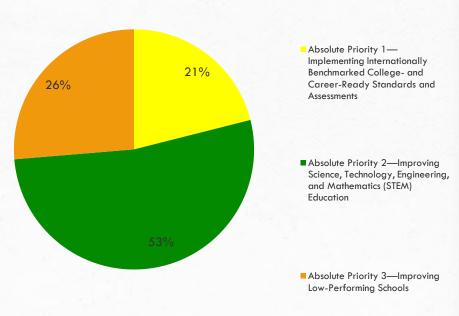
10

Absolute Priority 3—Improving Low-Performing Schools

5

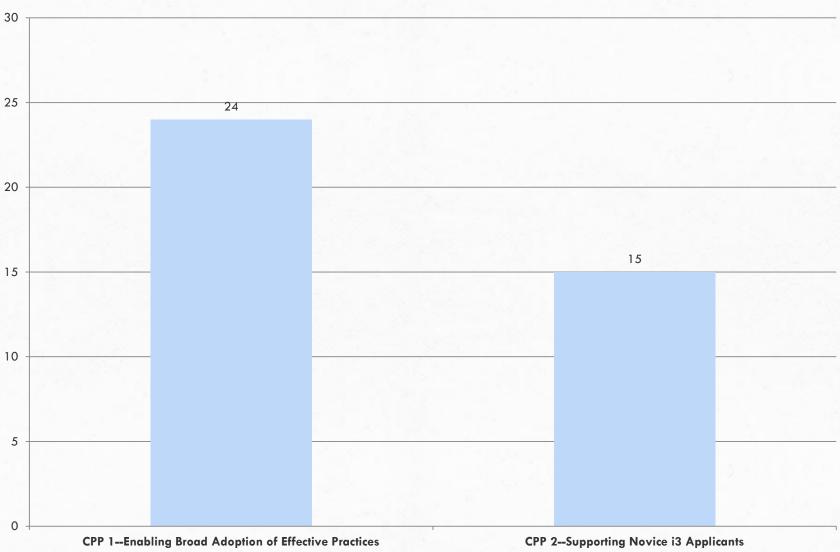
Total Rural

AP4: Serving Rural Communities by Absolute Priority





Competitive Preference Priority Identified





Organization Chart

ID	Organization:	City/Town:	State:	Zip Code:
1	Santa Ana Unified School District	Santa Ana	CA	92807
2	Pickens High School/ Pickens County Board of Education	Jasper	GA	30143
3	Boys & Girls Clubs of America	Atlanta	GA	30309
4	Harvard Graduate School of Education	Cambridge	MA	02138
5	SERC Foundation	Middletwon	СТ	06457
6	Perpich Center for Arts Education	Golden Valley	MN	55422
7	Reasoning Mind	Houston	TX	77057
8	North Campus	St. Louis	МО	63115
9	Smithsonian Science Education Center	Washington	DC	20024
10	Vanguard Classical School	Denver	со	80230
11	Yorktown Education	Plano	TX	75093
12	ASSET Inc.	Pittsburgh	PA	15203
13	Helena Foundation	Fort Smith	AR	72903
14	Spurwink Services	Portland	ME	04103
15	Worksystems Inc	Portland	OR	97201
16	Resiliency for Life	Framingham	MA	01701
17	Birmingham City Schools	Birmingham	AL	35203
18	National Writing Project	Berkeley	CA	94720
19	Eco-Friendly Jobs Employment Training	Cleveland/East Cleveland	ОН	44128
20	The iBelieve Foundation	Columbus	ОН	43201
21	Southwest Center for Educational Excellence	Webb City	МО	64870
22	NAF	New York	NY	07083
23	Delta Creative Arts Center	Olive Branch	MS	38654
24	Waterford Institute	Sandy	UT	84093
25	Manhattan College	Riverdale	NY	10471
26	Black United Fund of Michigan	Detroit	МІ	48202
27	Nassau County School District	Fernandina Beach	FL	32034
28	Life School	Red Oak	TX	75165
29	Florence Unified School District #1	Florence	AZ	85132
30	Manistique Area Schools	Manistique Area Schools	MI	49854
31	Blanche earlychildhood center	FarRockaway	NY	11691
32	Sudbury District	Sudbury	MA	02016



